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Fourteenth Biennial
Report
North Carolina School
For the Deaf



Morganton, North Carolina

For the Biennial Period
1916-1918

FOURTEENTH BIENNIAL REPORT

OF THE

BOARD OF DIRECTORS

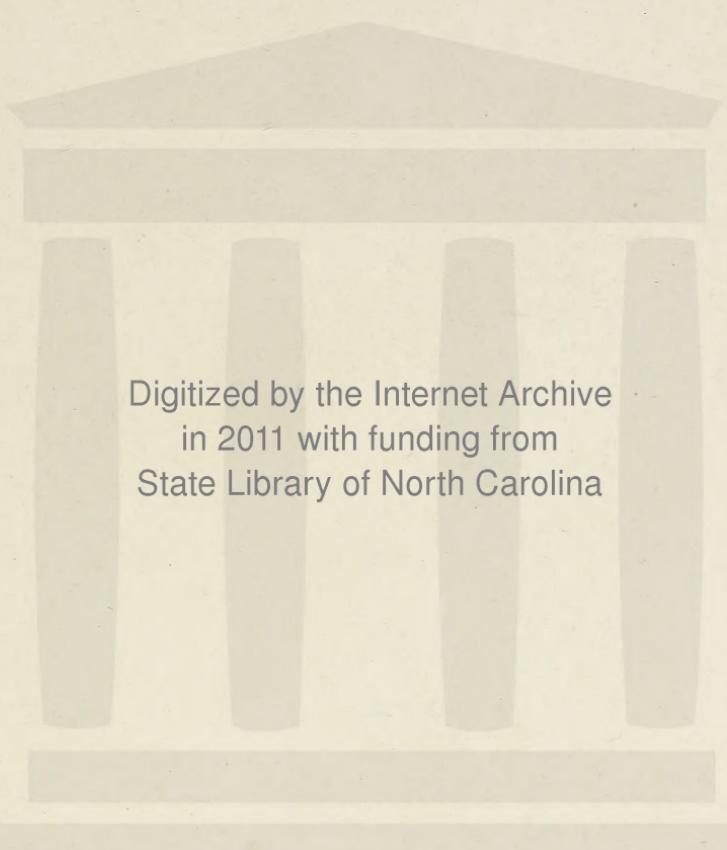
OF THE

NORTH CAROLINA SCHOOL FOR THE DEAF

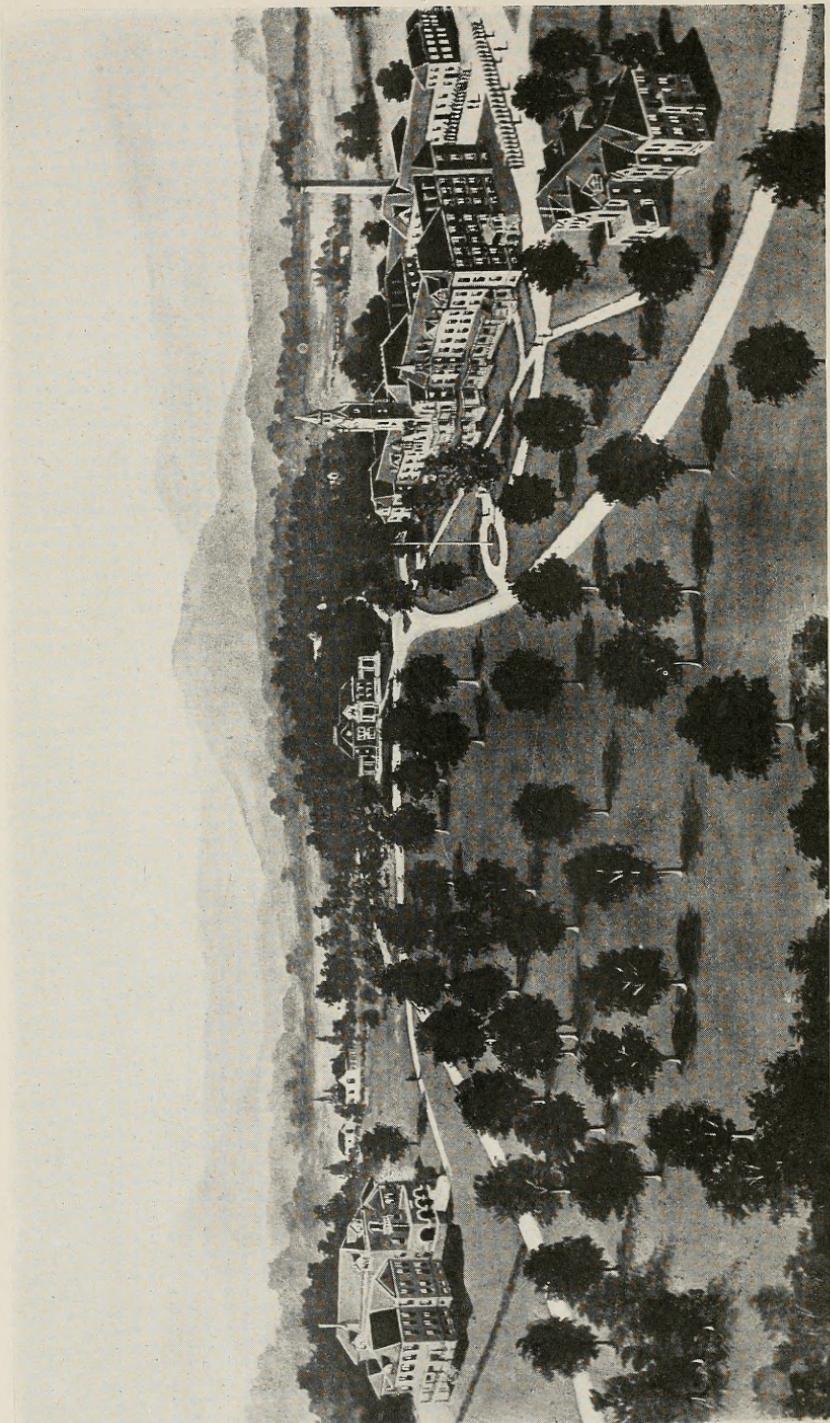
MORGANTON, N. C.



MORGANTON:
PRESS OF SCHOOL FOR THE DEAF
1918



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BIRD'S-EYE VIEW—NORTH CAROLINA SCHOOL FOR THE DEAF

BOARD OF DIRECTORS.

A. C. Miller,
J. L. Scott, Jr.,
W. R. Whitson,

Dr. J. O. Atkinson,
Archibald Johnson,
W. W. Neal,

Mrs. I. P. Jeter

OFFICERS OF THE BOARD.

J. L. Scott, Jr.,
President

W. W. Neal,
Secretary

EXECUTIVE COMMITTEE

J. L. Scott, Jr.

A. C. Miller, Chairman

W. R. Whitson.

EDUCATIONAL DEPARTMENT

Superintendent:

E. McK. Goodwin, M. A.

Principal Educational Department:

Miss Pattie Thomason, B. L.

Teachers, Oral Department:

Miss Fannie E. Thompson,	Miss Mary C. Mauzy,
Miss Ella Renard,	Miss Sarah Wakefield,
Miss Irene Bowman,	Miss Grace Landon,
Miss Marion Atwood, B. A.	Miss Penelope Brothers,
Miss Lillian Miller,	Mrs. Ruth Birck, B. A.
Miss Elizabeth Anderson,	Miss Lee Griffin

Miss Blanche Van Deveer.

Military Instructor:

Vernon S. Birck, B. A.

Teachers, Manual Department:

John C. Miller	Robert C. Miller, B. A.
	Miss Olivia Grimes

INDUSTRIAL DEPARTMENT

Farmer:	Instructor in Printing:
J. L. Sparks	W. M. Shuford.
Instructor in Shoe-Making:	Instructor in Wood-Work:
W. A. Townsend.	C. L. Smith
Teacher of Sewing and Dress-Making:	
Miss Cora Byrd.	

DOMESTIC DEPARTMENT.

W. M. Shuford, Clerk and Stewart.

House-Keeper:

Miss Julia J. Potts.

J. R. Anderson, Attending Physician.

Supervisor of Girls:	Supervisor of Boys:
Miss Kate M. Walton,	Vernon S. Birck
Supervisor and Nurse:	
Miss Mary Yount	
Engineer:	
L. W. Rhyne	

GOODWIN HALL

Supervising Teacher:

Miss Eugenia T. Welsh.

Miss Sarah Lewis
Miss Lillian Wakefield
Miss Helen Watrous
Mrs. Herbert Spencer
Miss Dorothy Heller

Miss Kathryn Taylor
Miss Marion Peterson
Miss Pearl Ridgeway
Miss Louise Morrow
Miss Bessie Finn

House-Keeper

Miss Kate Abernathy

Supervisors:

Miss Winifred S. Green

Miss Bessie Shuping

Miss Emmie Chandler

PRESIDENT'S REPORT

To Honorable T. W. Bickett,
Governor of North Carolina.

Sir:—

I have the honor herewith to submit the fourteenth Biennial Report of the Board of Directors of the North Carolina School for the Deaf, and respectfully ask your careful examination and consideration of the progress and activities of the School, during the past two years, which have been most strenuous owing to the conditions brought about by the war. However, not a day has been cut off the school term and we have endeavored to maintain the high standard of the work that this school has enjoyed for many years.

At the close of this school year we shall have rounded out a full quarter of a century under the same management.

During the last two years we have enrolled 381 and had 303 in school at one time. It should be gratifying to the management and the state at large that we have reached so large a per cent of the eligible deaf children. It has been our aim to keep pace with the educational spirit that has been manifest all over our state, as well as to keep abreast with the best schools for the deaf in the United States.

There has been no change in the policy of the years past.

Some changes in the staff of teachers and officers will be found in the report of the Superintendent.

The legislature of 1917 allotted our school \$60,000 of the bond issue, and this year \$15,000 was paid to this school to build a hospital. Before building material had advanced Superintendent Goodwin had contracted for

brick and lumber and saved a large per cent in purchases, which allowed us to build a suitable building at pre war prices. The building will be completed in ninety days. It is fire proof and well adapted to the needs of a school hospital, and will doubtless prove a blessing in case of contagions or epidemics among the children.

Our farm and garden have enabled us to maintain the school much cheaper than we could have done had we bought the same articles of supplies.

The farm answers a two-fold purpose; affording an opportunity to teach the boys coming from farms practical agriculture, and at the same time producing sufficient farm supplies.

The School maintains industrial departments, endeavoring to prepare the deaf to earn a living, and to take their places beside the more fortunate hearing of their communities.

I refer you to the report of Superintendent Goodwin and his subordinate officers for a more detailed survey of the school in all its activities, which report I am sure will interest you as it acquaints you with the essential features of the great work the school is doing for the State.

Allow me to say in conclusion that the Superintendent and staff and working force at the Institution are working faithfully and zealously to perform the great tasks laid upon them, that harmony prevails in the conduct and management of the Institution, and most valuable service is being rendered by these officials and their assistants.

Respectfully submitted

J. L. SCOTT, Jr.
President of Board of Directors,
N. C. School for the Deaf.

SUPERINTENDENT'S REPORT.

*To the President and Members of the Board of
Directors:*

I beg to submit the Fourteenth Biennial Report of the North Carolina School for the Deaf, for your consideration and to be transmitted to the Governor and the approaching General Assembly.

The period covers a most strenuous two years, ending November 30, 1918. In many respects we have had to meet unusual conditions, however the purpose and policy of the school have not been changed. The one vital end for which the school was created, the reaching and helping every deaf child in the state, has been kept constantly before us. We have employed every means and agency, at our command, to induce every eligible deaf child to enter, and while there are some we have not been able to reach, we are gratified at our attendance. Since our report two years ago, our total attendance has been 381. The largest enrollment at any one session being 303 deaf children, the largest enrollment in our history.

We believe this is the largest attendance, in proportion to our population of any southern state, and compares most favorably with the most densely populated states.

We will not take time and space to go into any detail of the cost of maintaining the school. We have lived within our income during this period and while we could have spent more money in legitimate lines we have followed our custom of not going in debt, and from our financial report you will find us out of debt.

OUR NEW HOSPITAL

You will recall the epidemic of scarlet fever during the first half of the session 1915-1916. We were under quarantine four months, and though we had seventeen cases there were no fatalities. The year's work was very much interrupted. Upon these facts being presented to the Legislature an appropriation was made out of the bond issue to build a school hospital.

C. C. Hook, architect of Charlotte, was awarded the contract to prepare plans and specifications. The building is two stories high and is absolutely fire proof, and will accommodate thirty six beds and other necessary rooms for the complete and successful operation of such a hospital. It is to be heated by low pressure steam.

Owing to the war conditions we were delayed in getting steel and cement and lumber. It would be possible to complete it in sixty days, but it would not be safe to use it as a hospital before late spring. It is in no sense elaborate, but it will be one of the most modern, up to date hospitals of any school for the deaf in the country.

One room is set aside as an operating room, and we will have a dental chair. We have been impressed with the stress the Government has laid upon the proper care of the teeth. We hope to have provision made for the necessary dental work of all our pupils.

THE PURPOSE OF THE SCHOOL.

The primary purpose of the school is the mental training of every deaf child, but since there is only one school for the deaf in the state, we must take the child and train him in every phase of his life. The deaf child is vitally different from his hearing brother. He must

get his entire education at the School—mental, physical, moral and spiritual instruction—all must come through his teacher. We believe this primary object has been obtained.

It is our purpose to lay more stress on industrial training for our boys, not that we shall do less in the school proper, but more in special lines, to prepare the both boys and girls to earn a livelihood which will enable them to get the most out of life. We must not forget that after we have done our best for them the deaf are still handicapped, but there are enough avenues open to them, when properly trained, to enable them to meet the responsibilities of life and to take their places among producers beside their hearing brothers.

OUR TEACHING FORCE.

The question of a good teaching force is of the very first importance. Regardless of the equipment, the teacher is the one absolute necessary indispensable agent, and no school can afford to economize in providing a competent teaching force. We have lost many good teachers because other schools paid better salaries. Successful efficient teachers are in demand and we must not forget that teaching the deaf is a specialty. Teachers of the deaf should not only have a well rounded education, but should be specially trained. The day has passed when any well organized school will accept a teacher who has not had special training under a competent teacher.

CHANGES IN OUR STAFF.

The School has had many changes in our staff of teachers and officers. In June, 1917, Mr. J. R. Clodfelter our Clerk and Steward for ten years, resigned to go into private business. He had been faithful and efficient.

Mr. W. M. Shuford, who had been instructor in printing, was elected to fill the vacancy.

Miss Fayetta Peck, our Educational Principal five years, resigned to be married. Miss Peck had the detail of her department well in hand, and did excellent work. She took the initiative in a number of new features. She was popular with the whole student body, and especially with the older girls.

Miss Enfield Joiner, of Alabama, who had been principal of the Oral Department of the Kentucky School for five years, came to us splendidly equipped by education, special training and several year's experience, for the responsible position of Educational Principal.

A number of our teachers have resigned, some to be married and others to teach elsewhere.

In June, 1918, Miss Joiner, who had been with us only a year, resigned to go into "War Work" in the General Hospital at Cape May, New Jersey, having been appointed to take charge of the department of rehabilitation of soldiers who became deaf.

To succeed Miss Joiner, we appointed Miss Pattie Thomason, formerly of the Mt. Airy, New York, and Rhode Island Schools, and more recently of the Newark Day School. Miss Thomason comes with splendid training and experience, and has entered upon her duties with enthusiasm.

HEALTH OF THE SCHOOL.

The health record of the School has been good, and for a detailed account see report of our attending physician.

DR. ANDERSON'S REPORT

E. McK. Goodwin, Superintendent,
Morganton, N. C.

Sir:

Since my last biennial report we have had ample evidence of the wisdom of erecting a hospital for this institution, to care for the seriously sick. In the fall of 1917, we had at Goodwin Hall one case of scarlet fever; one of compound fracture of the forearm, which made a remarkably good recovery; one case of epilepsy; one case of nephritis, which necessitated its removal for operation, which was done by Dr. Long of Statesville. This child also had puss in the chest cavity of the lung, ribs were re-sected and puss drained out; the child recovered in the course of two or three months. During last session we had thirty-six cases of German measles and four of ophthalmia.

Early in the present session we had thirty-seven cases of French measles, twenty-three boys and fourteen girls being attacked. Just as these cases were recovering, they were stricken with an epidemic of influenza, and eighty-seven of the children were taken, several of the teachers, the housekeeper, three maids the cooks and other servants. One child developed double pneumonia, from which she died. One of the maids died of hemorrhage of the lungs. All of these cases being stricken at once, we were in a sad plight indeed, and but for the loyal and efficient help of teachers, who did the work and helped look after the children, I don't know what we would have done. We had no complications among these children except a few cases of inflammation of the middle ear, and one child developing inflammation of the heart, following influenza. This child is now in a hospital in Asheville where she was taken by her father at my suggestion. We had one case of appendicitis, which was operated on at Grace Hospital and died. The child was in all probability coming down with influenza at the time he was stricken with appendicitis.

I have administered three hundred and twelve vaccinations (against typhoid.) During these two years I have treated five cases of pneumonia at the Main Building, two cases of gangrenous appendicitis, which were operated on by Dr. Long of Statesville, and made rapid recovery. I also treated a number of cases of indigestion, colds, etc., making two or three visits per day whenever needed.

I have always found the buildings in an excellent sanitary condition, as well as the dairy and milk supply.

I have always received cordial and prompt support from all those in my department, and have been struck with the gentle and kind treatment shown the children by all those entrusted with their care.

Very respectfully submitted,
J. R. ANDERSON, M. D.

MILITARY TRAINING.

We can emphasize what we have said in former reports about Military training and discipline in this school. It is no longer an experiment. We are gratified at the results obtained and believe we have had better work in the school proper because of having the Military feature. We never thought of training soldiers, but the discipline has answered our purpose admirably. In 1916 Major Birck resigned to go to the Michigan School for the Deaf to do similar work, but returned to us after one year, and resumed the line of work where he left off.

We have not been able to get our school uniform for the last year, but we have kept up the standard of efficiency in the work. We now have out an order for uniforms and expect to have them delivered in the near future.

GOODWIN HALL—OUR PRIMARY SCHOOL.

In 1911 we opened our Primary School with six classes and sixty children, and have increased from year to year, till we had 106 in this department during the session of 1917-1918. It is our purpose to put every child entering the School into this department and keep him for a period of three years. During this period he is taught by the oral method, instilling in him the speech habit. In this department speech and speech reading is

insisted upon. After pupils have been in this department three years they are then transferred to the Main School, transferring those making the least progress to the manual classes.

However, we claim that every educable deaf child can be taught by the oral method, but since we have manually taught classes, we pursue the custom of transferring those who make the least progress in speech and speech reading. We have three regular manually taught classes at present, as large a percent as most of the leading combined schools have. It is conceded by the over-whelming majority of the profession, that the orally taught use more natural written language, with fewer "muteisms" than the manually taught.

The work in this department has met with our expectation and satisfactory results have been obtained. For a more detailed account see the report of Miss Welsh, the supervising teacher of the primary department.

MISS WELSH'S REPORT.

Mr. E. McK. Goodwin, Superintendent,
North Carolina School for the Deaf.

My dear Sir:—

I hereby submit the following report for the two years, ending November 26, 1918.

Since September 1917 we have enrolled 165 pupils in the primary department, seventy-two of these being beginners, the others having been in school, one, two, and three years. During this time, we have sent home five pupils, four boys and one girl, who were not physically able to do school work, three who proved to be ineligible because of mental deficiency, and two we lost by death during the recent epidemic of meales and influenza.

In these two years, we have transferred nine pupils to the Main Building because of their advanced age or because their time had expired in this department, and promoted forty-two. We have enrolled ninety-eight pupils this session, and they are graded into ten classes.

As has been stated in former reports, the work in this department covers, a period of three years, with undeveloped children four years, and if we had sufficient space, a number could remain to advantage for even a longer period of time.

The beginning classes are composed of new pupils, who have been admitted since school opened in September, this year. They have been graded according to their mental ability and development into three classes, A, B, and C. There are four first grade classes composed of pupils who have been in school one year and have been classified according to the progress they have made. The three second grade classes—this being their third year in school—we hope will make sufficient progress to finish up the outline of work mapped out for this department, so that they may be able to take up higher grade work at the Main Building next year, and so make room for the admission of new pupils.

The work of the beginning or first year is spent in carefully testing the pupils, in order to grade them properly, in developing voice, speech, and speech reading, and in teaching a small amount of simple language, sufficient for the child's daily wants and needs, both written and spoken. Much more time however is given to the former than the latter. In the first grade or second year in school, the work of the first year is reviewed and carried on farther, more language being given and more written work required. In the second grade or third year in school, more difficult language construction, journals, topics, stories, news items, description of pictures and places are taught, all by means of speech, speech reading and writing. A great many questions are asked and pupils are required to answer in both speech and writing. Especial attention is given in all three grades, to the development of voice and speech.

Too much stress cannot be put on the training of the eye and hand, we are therefore sorry that you could not secure the services of a teacher of handicraft, this year. We have had a teacher for that department each year since the school opened until the present time. Under the supervision of Misses McGill and Kerr last year, the work done with the primary pupils was creditable, and made a fine showing, when it was put on exhibition at the close of school. Miss McGill took a course at Columbia University, during the summer, to prepare herself to teach this special line of work. The articles made in the department were put on sale twice during the year, and the proceeds were sufficient to buy a good deal of new material for the handicraft work.

Both teachers and pupils entered into the work, at the begin-

ning of the present school year, with interest and enthusiasm. However a case of measles developed three days after the opening and the disease spread very rapidly, followed almost at once by an epidemic of influenza. We had thirty-seven cases of measles among the children and about one hundred cases of influenza, including teachers and officers. All school work was given up for two weeks and many of the children lost four and five weeks from school. This has caused our work to be retarded somewhat but we hope to make it up by the end of the year.

We are very much in need of additional room in the boys' wing of the building, owing to the large per cent of boys in attendance at the school. We need more dormitory room and larger play rooms. The pupils' dining room is greatly crowded. We hope at an early date that additional room may be made and so relieve the present conditions.

In conclusion I wish to express my appreciation and thanks to the teachers and officers in this department for their cooperation and enthusiastic work, especially to those who rendered such faithful and efficient service in taking care of the sick during the epidemic of influenza. Let me also thank you for your support and ever ready help at all times.

Respectfully submitted,

EUGENIA T. WELSH,
Supervising Teacher,

Goodwin Hall, Nov. 26, 1918.

MORAL AND RELIGIOUS TRAINING.

We have endeavored to give the children of this School moral and religious training, instilling in them truth, right and honesty, endeavoring to give them the principles of Christian religion. We have Sunday School every Sunday, using the International Lesson Helps for the children advanced enough to use them. We have chapel exercises every Sunday, conducted by the Superintendent and some of the teachers alternating. We have always been glad to have ministers of various denominations preach for the children of our school in our chapel. The Young Peoples Christian Association meets every Sunday evening.

NOT A HOSPITAL FOR TREATMENT

We have been compelled from time to time to repeat that this is a school purely and solely for the education of the deaf children who are too deaf to be educated with their hearing brothers and sisters. We had to return a number of children who were sent to us, but proved to be ineligible. Under the law we can not keep children who are mentally deficient instead of deaf.

METHODS USED.

We use the same methods used ever since our school opened, but from year to year we put more pupils in the oral department. It is intended to put every child entering school in the oral department and after a careful trial of months, and perhaps years, we then transfer them to the manual classes. We lose sight of the teacher in assigning pupils to departments or to classes.

For a more detailed account of the methods and educational department I refer you to the report of our educational principal, Miss Pattie Thomason.

MISS THOMASON'S REPORT.

Mr. E. McK. Goodwin, Superintendent,
North Carolina School for the Deaf.

Dear Sir:—

I have the honor to submit to you my first report as Principal of the Educational Department of this school. Having assumed the position only three months ago, it is evident that a report made at this time will be more an impression of conditions than of work accomplished.

It has been a pleasure to take up the work in such a well organized and well managed school. There are undoubtedly many desirable features about the school.

The physical surroundings are well appointed and adapted to

the purpose. The educational equipment, grading, and teaching efficiency compares favorably with the best schools.

The pupils are comfortably housed and well instructed throughout the school. They are less "institutionalized" than are the pupils in other residential institutions with which I am familiar.

The moral and intellectual standards of the school are high. In the matter of discipline, most satisfactory results have been obtained from the self-government clubs.

The mental development of the pupils is fully equal to that of any progressive school whose work I am familiar with. The speech and speech-reading of the pupils is better than that found in the majority of schools known as "combined system schools."

We have at the present time an enrollment of 270 pupils. Of these 98 are in the primary department at Goodwin Hall, under Miss Welsh's direct supervision. From this department 26 children were promoted in September. All of these children, with few exceptions, were prepared to take up the regular third grade work. Three pupils were admitted to the main building this fall because they needed association with older children. Miss Welsh's report will give further details concerning her department.

There are 172 pupils under instruction in the main building, 141 in the oral department and 31 in the manual department. The manual department is composed of pupils who have fallen behind in scholarship and who seem the least fitted for oral instruction.

The Course of Study, prepared last year, by Miss Joiner, the former Principal, is, with some modifications, being followed. A number of modern text books have been adopted in the advanced department.

This year there are four normal students taking the course. They spend their morning hours in observing the teachers' work and in coaching backward pupils. Lectures are given in the afternoon. I am very grateful to Miss Welsh for giving all the training pertaining to the primary work.

In conclusion I wish to express to you my appreciation of the cordial way in which I have been received and of the hearty support given me by the teachers and officers in every department of the school. I thank you for your advice and co-operation at all times.

Respectfully submitted,
PATTIE THOMASON,
Principal Educational Department.

Upon request of the Superintendent Miss Enfield Joiner, who resigned last year to do war work, gives the following report of her year's work.

MISS JOINER'S REPORT.

Mr. E. McK. Goodwin, Superintendent.

Dear Sir:—

I herewith submit a report of the work done in the Intermediate and Advanced Departments of the North Carolina School for the Deaf during the school year of 1917-1918. A report of the work done in the Primary Department will be given by Miss Welsh, Supervising Teacher in Goodwin Hall.

In the Intermediate and Advanced Departments we had eighteen classes doing general educational work, ten classes receiving instruction under our physical director, six classes of girls in cooking, three classes of boys and girls in primary handicraft, besides the classes arranged for boys in manual training shops and the classes for girls in sewing.

In the general educational work fourteen of our classes were taught by the Oral Method; four by the Manual Method. It was thought wise to discontinue the system of rotating classes and each teacher remained with her class during each daily session, teaching all branches.

A work of great importance undertaken by the teachers was the preparation of an outline of work, which would meet in a thoroughly practical way the needs of the school. By summing up monthly the daily work of each grade and then by summing up the work of the months by terms, this outline was made step by step, in a series of grade meetings. It was intended that merely the main points of the work to be expected of the average class be incorporated in this outline and it represents what has been accomplished and can be easily accomplished by a class of average ability in each grade. The result is a systematic, condensed, usable course of study and the faculty of 1917-1918 are, in my opinion, to be congratulated on accomplishing this. This outline was printed in pamphlet form in our shops in June and is therefore in its finished form the work of both teachers and pupils.

On coming into your school in September, 1917, I was greatly pleased with the equipment I found in the class-rooms, with the spirit of harmony and loyalty to the school I found prevailing

among both teachers and pupils, and with that feature which I believe has much to do with the excellent discipline I found among the boys and girls, both in school and outside of it, military instruction. I felt myself fortunate in finding practically every material I could ask for ready at hand and in being met by a spirit of hearty co-operation on the part of teachers, officers, children and superintendent.

I felt myself particularly fortunate in having as a co-worker Mr. V. S. Birck, our Military Instructor. During the year Mr. Birck voluntarily assumed a work whose influence was for incalculable good throughout the entire school. I refer to his organization of various patrols of Boy Scouts among the boys. This work was developing for the boys in many ways and it encouraged among both boys and girls the spirit of helpfulness, of cheerfulness, of self-sacrifice.

The entire school throughout the year undertook with enthusiasm and eagerness to do its part in all war work. The Boy Scouts distributed pamphlets, sold War Saving Stamps, and assisted in every parade held by the town people of Morganton; our girls gave up their free time to sew for the Red Cross; boys, girls, teachers gave benefit entertainments to raise money for the several Drives. At Christmas time every child in school contributed something to the large box of presents sent by the school to one of our camps. In the April Red Cross Drive, in the subscriptions to the War Saving Stamps Fund and the Liberty Loans the school more than met its quota.

On leaving your school to continue war work in a more active way, may I not express to you, to the Board of Directors, to the teachers, officers, instructors in our shops, and to the student body my deep appreciation of the unfailing courtesy, co-operation and assistance given me during my year with you? I assure you that I shall always remember the year most pleasantly.

Respectfully submitted,
ENFIELD JOINER.

OUR INDUSTRIAL DEPARTMENTS.

We have four industrial departments for the boys and we believe this part of our work is well worth while, for aside from the mental discipline acquired, the manual training, as a preparation for earning a livelihood, has proved worth the effort.

We never claimed to give our boys a complete technical education, for they usually leave us too young for us to have done what we could do for them, if they would stay till the course is completed. However, we give the rudiments of the trades of wood work and carpentry, printing and type-setting and some linotype work, shoe-making, tailoring, farming and gardening.

Many of our boys today are earning a good living, doing equally as well as their hearing brothers. We have constantly endeavored to teach them to be industrious. It is generally conceded that the deaf, if he has reasonable command of English, can make as good a printer as if he heard. He can over-come largely his handicap so far as printing is concerned. His greatest difficulty arises from competition in securing work. Employers often recognize his ability to work, but prefer the hearing printer because he can communicate with him so much more easily; and the same may be said of every other vocation.

INDUSTRIES FOR THE GIRLS.

Industrial work for the girls is a more difficult question, for the avenues open to girls are more limited than to boys. No attempt is made to teach the girls a trade, but all of them are taught sewing and dressmaking, ironing and general domestic work.

For years we have taught some domestic science—especially cooking—but we were not able to find a suitable teacher for the department this year, but it is in the course and we expect to resume the work as soon as a suitable teacher can be found.

OUR FARM.

We have emphasized the agricultural department of our school primarily because we live in an agricultural

state, perhaps 75 per cent of the pupils coming from the farm. And because farming at present is a most independent vocation, and brings liberal reward. We contend that there is no vocation the deaf can follow more nearly on a level with his hearing brother than that of farming. In many trades the deaf are handicapped in competition by the advantage his employer claims the hearing man has over him.

We produce reasonably good crops, enabling us to feed both stock and household better than we could on our appropriation if we had to buy all we use.

The past season we harvested 267 bushels of excellent wheat, and 62 bushels of rye and over 1400 bushels of excellent white corn, and we estimate that we shall have 200 bushels of field peas. We have enough ensilage and dry feed to last our stock more than a full year. We put up sufficient canned tomatoes and string beans to supply our tables for a year. From our Holstein dairy herd, we get sufficient milk and cream for our use and make some butter. Our farm pays.

INSPECTION BY STATE BOARDS.

Our school has been visited several times during the last two years by representatives of the Board of Health. The State Board of Public Welfare has inspected our plant. The State Board of Charities has also reviewed our school. The State Board of Internal Improvement has had its representatives with us, and the State Insurance Commission has visited us. Their reports speak for themselves. These boards have been helpful and always ready to co-operate with the management of the school.

SOME IMPROVEMENTS MADE.

Under instruction and by provision of the Insurance Commissioner three fire walls in the attic of the main building have been erected, which would be a great protection, in case of fire. Fire escapes are to be erected in the near future on our primary building. All this work is done by authority of law, for which appropriations were made through the Insurance Department.

OUR NEEDS.

The increased cost of living makes it imperative, that we should have an increase in appropriation. While we have lived within our income, we have had to leave some things undone, that should be done in order to keep our plant up to the standard. We believe no state school for the deaf, in any state, runs on a smaller per capita cost than ours. We have run the full school year without letting off a day at opening or closing.

To meet our needs for maintenance it will require an appropriation of \$80,000 annually.

The city of Charlotte, under demands of the War Department of the United States Government, has demanded that we should install a different sewerage disposal not allowing the discharge into the Catawba river. We have plans approved by the State Board of Health. The installation of such plant will cost \$2000. This should be provided for by our appropriation.

> CONCLUSION

The successful conduct of a state institution meets its difficulties, just as privately conducted institutions do, but with co-operation of all concerned there is no dif-

ficulty that cannot be over-come. We are grateful to a generous citizenship, who are always ready to help when they once understand what is being accomplished.

The Legislatures have made as liberal appropriations as the tax payers could afford. We have endeavored to be economical and faithful in the conduct of the charge and responsibilities put upon us.

We have had a faithful corps of assistants and the co-operation of the majority of parents. It takes the combined effort of all concerned to make a success of a public institution.

We have had a faithful and progressive Board of Directors. They made it possible for us to meet at least reasonable success. The School was gratified and honored to have a visit from Governor Bickett last spring.

We gratefully acknowledge the faithful work of the teachers, officers, and employees, who have done their share in what has been accomplished.

Respectfully submitted,

E. MCK. GOODWIN, Superintendent.

North Carolina School for the Deaf.

November 30, 1918.

STEWARD'S REPORT.

Mr. J. L. Scott,
President Board of Directors,
North Carolina School for the Deaf.

Dear Sir:

I beg to submit the following classified report of the receipts and disbursements of this school covering the biennial period ending November 30, 1918. This report shows a balance on hand November 30, 1916, of \$10,096.62, but an examination will disclose unpaid warrants to the amount of \$8258.65 which left a balance of only \$1,837.69 actually available on that date.

RECEIPTS.

1916-'17

Balance on hand November 30, 1916	\$10,096.32
Appropriation for Support	68,000.00
Cash Receipts—Earnings	7,751.69

1917-'18

Appropriation for Support	70,500.00
Appropriation for Infirmary	15,000.00
Cash Receipts—Earnings	8,068.54

DISBURSEMENTS.

1916-'17

Telegraph, Telephone, Postage ..	354.91	428.05
Commissary	14,776.79	17,273.21
Kitchen and Dining Room.....	310.77	516.99
Directors' Expenses	440.14	353.10
Employees	8,950.47	12,079.16
Farm	3,028.34	4,616.32
Household Supplies	1,416.16	2,092.64
Laundry	175.86	105.06
Amusements	176.08	45.28
Painting and Repairs	3,034.68	1,274.69
Power House Supplies	2,533.42	1,943.65
Officers and Teachers	25,433.35	31,064.35
Printing	367.15	68.29
Stationery and Books	927.27	1,002.01

Shoe Shop	1,490.46	1,808.34
Fuel	5,060.57	7,821.58
Traveling Expenses	393.05	225.61
Drugs	229.78	189.44
Specialists	275.50	243.85
Permanent Improvements	1,871.98	1,237.01
Infirmary Building	2,067.03	13,412.32
	73,313.76	97,800.95
Disbursements 1916-'17	73,313.76	
Disbursements 1917-'18	97,800.95	
Warrants Unpaid Nov. 30, 1916	8,258.63	
Balance Nov. 30, 1918	43.01	
	179,416.35	179,416.35

Respectfully submitted,

W. M. SHUFORD,
Steward.

GENERAL INFORMATION.

The North Carolina School for the Deaf is purely a school for the education of the deaf, and not simply a custodial home, where children are to be cared for a term of years. It endeavors to cover the public school course. It is not a hospital where children are treated for disease with the hope of restoring hearing.

The law fixes the age of attendance, from eight to twenty-three years, and applicants must be of sound mind and of good moral character to be eligible. The School cannot admit and keep in school children who are feeble-minded or idiotic. Our methods are not intended for such cases, nor are we prepared to care for them. If deaf children are physically strong and well developed they should enter school at eight years of age. We can accomplish much more for them, and especially is it to their advantage in speech, and ability to read speech, to enter at an early age.

If parents are in indigent circumstances, and not able to pay traveling expenses to and from the school, their respective counties will do it upon certain affidavits being filled out and furnished to the Superintendent.

We want the name of every deaf child in North Carolina, not in school, and the management most earnestly asks the aid of every good citizen in the State in obtaining the same. Especially do we ask the good offices of teachers, school trustees, physicians, and ministers of the various denominations, to assist us and thereby help the deaf children to receive their right by inheritance and the beneficence of a generous citizenship.

We have a compulsory attendance law, and if you know of a deaf child not in school, some parent is breaking the law, and the child needs your help.

Address all business matters of the school to

E. McK. GOODWIN,
Superintendent.

LIST OF PUPILS.

BOYS

Name	Parent or Guardian	Post-office
Abernathy, Grayson	John M. Abernathy	Newton
Armes, William	Lillie Armes	Murphy
Ashley, James	Oren Ashley	Warrenville
Aycock, Herman	Mrs. B. F. Aycock	Freemont
Barber, Gerald	Spurgeon Barber	Whitenel
Baugh, Willis	James Baugh	Raleigh
Barnes, Matt	R. F. Barnes	Gumbery
Bean, Hezakiah	Mrs. M. J. Grubb	Denton
Belk, James Jr.	James Belk	Marion
Benton, Troy Lee	Henry J. Benton	Duke
Best, Ernest	James J. Best	Bughill
Bevar, Roscoe	J. H. Bevar	Stanfield
Bishop, Charles	J. T. Bishop	Cooper
Bracy, Walter	M. T. Bracey	Roxobel
Broom, Elliott	Bpren S. Broom	N. Charlotte
Brown, Everett	Lacy Brown	Burlington
Brown, Robert	John W. Brown	High Point
Brown, Samuel	Jesse Brown	Catawba
Brown, Alfred	Jesse Brown	Catawba
Brown, Henry F.	John R. Brown	Pisgah Forest
Brown, Lauder	R. L. Brown	Clarkton
Bunn, Rodney	D. T. Bunn	Spring Hope
Bunn, Luther	D. T. Bunn	Spring Hope
Bunnel, William	Brangg Bunnell	Parkton
Bullock, Robert	Robert Bullock	Rocky Mount
Bulter, Beecher	R. L. Butler	Roseboro
Calhoun, James	J. P. Calhoun	Summerfield
Cain, Robert	J. C. Cain	Kernersville
Campbell, Herbert	Edwin Campbell	Winston-Salem
Campbell, McKinley	J. W. Campbell	Magnetic City
Call, Vestal	J. M. Call	Mocksville
Canady, George	E. G. Canady	Parkton
Canady, Carlos A.	E. G. Canady	Parkton
Camp, Everett	E. B. Camp	Waynesville
Cobb, Fred Hassie	James B. Cobb	Leasburg
Caldwell, Henry A.	Wm. A. Caldwell	Davidson
Collins, Otis	P. H. Collins	Robbinsville
Clonts, Hayden	Garfield Clon's	Persimmon Creek
Cook, Tony	Arthur Cook	Pilot Mountain
Cook, William L.	Scott Cook	Pilot Mountain
Cooper, Arnold B.	James L. Cooper	Cliffside
Cox, Fred	W. D. Cox	Charlotte
Culbreth, Julius	Thomas Culbreth	Raeford
Daniels, Robert	W. S. Daniels	Newland
Davis, Harva	Henry Davis	Violet
Davis, Montie	Mrs. Annie Davis	Marion

Name	Parent or Guardian	Post-office
Davis Grady	Andrew Davis	Whittier
Dixon, Lee O.	Henry J. Dixon	Silver City
Dermott, John E.	John Dermott	Durham
Dunn, Judson Carey	Joseph Dunn	Virgilina
Deason, Thomas	Sam Deason	Marshville
Eason, Victor	J. R. Eason	Waxhaw
Earney, William	Frank Earney	Charlotte
Eaton, Lewis	S. W. Eaton	Stoneville
Edmondson, Jerome	F. M. Edmondson	Oak City
Edmondson, Woodrow	F. M. Edmondson	Oak City
Fairecloth, Romulus	Mrs. Mary Fairecloth	Autreyville
Floyd, Robert	Mrs. Annie Floyd	Windsor
Fox, Rin	LaFayette Fox	Taylorsville
Forbes, Luther	James M. Forbes	Ahoskie
Gallimore, Jesse	Mercellus Gallimore	Lexington
Gallimore, Elmer	Mercellus Gallimore	Lexington
Gallop, Lewrence	M. L. Gallop	Wanchese
Gardner, William	Mrs. Jodie Barrow	Gifton
Gatewood, Harry	S. B. Gatewood	Danville Va.
Gatlin, Asa	Respus Gatlin	Stonewall
Gibson, Barna	Calvin R. Gibson	Mt. Carmell
Glisson, Ernest	A. J. Glisson	Wilson
Gobble, Gaither	Baxter Gobble	Hamlet
Gobble, Warren	Baxter Gobble	Hamlet
Green, Hewell	Robert Green	Gates
Gregory, Hobart	Jos. M. Gregory	Benson
Green, Louis	J. M. Green	Rufus
Gordon, Ashburn	C. R. Gordon	Brown's Summit
Hampton, Woodford	B. M. Hampton	Day Book
Hampton, Craig	B. M. Hampton	Day Book
Hales, Marshall	Augustus E. Hales	Autryville
Hauser, Walter	Dr. L. A. Hauser	N. Wilkesboro
Hannah, David	W. R. Hannah	Ola
Hamrick, Thomas	T. W. Hamrick	Shelby
Hamrick, Maynard	Wm. E. Hamrick	Ellenboro
Hedrick, Hayes	Joe Hedrick	Greystone
Hedrick, Howard	Joe Hedrick	Greystone
Hogan, Lee	Vance Hogan	Stackhouse
Hendrick, Boyd	Clem Hendrick	Shelby
Henry, Reuben	R. S. Henry	Monroe
Hensley, Ray	W. M. Hensley	Burnsville
Herron, Mack	J. M. Herron	Charlotte
Highsmith, David	J. D. Highsmith	Parkersburg
Hight, Brantley	S. R. Hight	Candor
Horton, Ray	E. D. Horton	Holley Springs
Holt, Rufus	F. R. Holt	Winston-Salem
Howard, Minor	B. H. Howard	McAdenville
Hudson, Henry	Albert Hudson	Boonville
Hurt, Pearl	Mrs M. A. Hurt	Norwood
Hux, Troy	H. J. Hux	Aurelian Springs
Hyatt, Joe	J. B. Hyatt	Polkton

Name	Parent or Guardian	Post-office
Ingram, Gordon	Mrs. Mary Ingram	Mt. Olive
Isenhour, Marvin	D. P. Isenhour	Taylorsville
Jacks, Carl	J. L. Jacks	Olin
Johnson, Robert	Cling Johnson	Call
Johnson, Vilas	Cling Johnson	Call
Jones, Willie	Tom Jones	Terresita
* Jutsice, Glenn	L. P. Justice	Beech
Ketner, Clarence	C. W. Ketner	China Grove
Frank Ketner	C. W. Ketner	China Grove
King, Charles	Mrs. L. Henderson	Craggie
Kuykendall, Edgar	L. W. Kuykendall	Waynesville
Lackey, Lafayette	B. M. Lackey	Stoney Point
Landers, Olivet	Z. B. Landers	Alleghaney
Lazenby, Hugh	J. W. Lazenby	Mooresville
Lawrence, Obey	A. W. Lawrence	Clemmons
Leach, Frank	Eli B. Leach	Seagrove
Leonard, Verna	Saint Lenard	Wood
Lavender, Thomas	E. M. Lavender	Union Mills
Corbet Lewis	Willis Lewis	Stacey
Lewis, Willie	Willis Lewis	Stacey
Leonard, David	C. T. Leonard	Collettsville
Loyd, Gilmer	Oliver Loyd	Hallsboro
Long, Vance	Oliver Long	Hallsboro
Lowder, Jason	Nelson B. Lowder	Albemarle
Luck, Warren	E. F. Luck	Thomasville
Luck, Tate	E. F. Luck	Thomasville
Maddox, Velnine	J. Arthur Maddox	Sanford
Mashburn, David	John A. Mashburn	Newton Grove
Mason, Ira	Webster Mason	Stacey
Maultsby, Raymond	Henry Maultsby	Wilmington
Morrill, Jenness	Dr. Jenness Morrill	Falkland
Morrill, David	Dr. Jenness Morrill	Falkland
Morrison, George	George W. Morrison	Statesville
Morrison, Hunter	James W. Morrison	Statesville
Morrison, Paul	Newton Morrison	Eufola
Millard, George	J. H. Millard	Mt. Olive
Miller, Horace	W. F. Miller	Irion Station
Mills, Wilmer	Mrs. A. D. Mills	Asheville
Millinar, Walter	John Millinar	Delco
Murden, Spruill	R. H. Murden	Elizabeth City
McCanless, Bill	E. A. McCanless	Canton, Ga.
McLean, Chas.	Hector McLean	Lumber Bridge
Moore, Lewis	Ellis G. Moore	Rutherfordton
McSwain, Carver	O. L. McSwain	Shelby
McSwain, Buford	A. F. McSwain	Shelby
McCord, William	J. W. S. McCord	Charlotte
Nichols, Eugene	Sam Nichols	Rougmont
Newman, Walter	J. Edgar Newman	Pelham
Odell, Floyd	Mrs. Sarah Carter	Spray
Ogden, John Belton	Mrs. Mabel A. Ogden	Candler
Peeples, Howard	Hilary Peeples	Winston-Salem
Pike, John D.	John D. Pike	Winston-Salem
* Deceased		

Name	Parent or Guardian	Post-office
Poole, Douglas	John H. Poole	Asheboro
Poole, Reid	John H. Poole	Asheboro
Pridgeon, Otis	Willie Pridgeon	Wilson
Pugh, Frank	Franklin Pugh	Asheboro
Ray, Orville	Cleophas Ray	Carmen
Reams, Asa	Cary J. Reams	Asheboro
Riddle, Lewis	Mrs. Bessie Silver	Silvers
Reece, Lewis	Caswell Reece	Waynesville
Reece, Oscar	Joseph Reece	Brevard
Register, Minos	William Register	Old Dock
Register, Teberan	William Register	Old Dock
Reich, Rolph	W. S. Reich	Elkin
Ritchie, Truedelle	M. M. Ritchie	Richfield
Roebuck, Shepard	A. S. Roebuck	Robersonville
Roberts, Clarence	Mrs. Effie Gardner	Henderson
Scarborough, Elmer	J. H. Scarborough	Elizabeth City
Scales, George	Geo. M. Scales, Jr.	Madison
Sellers, Burrus	Mrs. Jennie White	Vineland
Scott, John	W. L. Scott	Siloam
Sentell, Carl	J. R. Sentell	Roseboro
Seawell, Leon	W. A. Seawell	Roseboro
Seawell, Ira	W. A. Seawell	Roseboro
Seagroves, Howard	R. P. Seagroves	Apex
Shackleford, Rich'd	W. I. Shackleford	Walstonburg
* Sherian, Ernest	Thomas Sherian	Louisburg
Sherill, Edwin Ray	John W. Sherill	Granite Falls
Sherill, Wilson	John W. Sherill	Granite Falls
Shepherd, Thomas	John T. Shepherd	Transon
Shelton, Eddie	C. A. Shelton	Pelham
Shelton, Willie	C. A. Shelton	Pelham
Sutton, Wade	N. P. Shelton	Whittier
Smith, Shady	S. B. Smith	St. Paul
Smith, Vernon	Boney Smith	King
Shelton, Covell	J. A. Shelton	Carmen
Shelton, Glenn	Sanford Shelton	Danville, Va.
Sizemore, Dewey	E. G. Sizemore	Martin
Snider, Ray	J. W. Snider	Denton
Soles, Dorus	Oren Soles	Tabor
Sox, Cecil	L. E. Sox	Wilmington
Sox, Landy	L. E. Sox	Wilmington
Summitt, Spurgeon	W. P. Summitt	Cherryville
Sullivan, Edgar	C. R. Sullivan	Mt. Olive
Swann, Roy	W. F. Swann	Lynn
Sykes, Floyd	Walter Sykes	Burlington
Taylor, Mark	J. P. Taylor	La Grange
Taylor, James	J. B. Taylor	Wilmington
Taylor, Curtis	J. P. Taylor	Robersonville
Templeton, Robert	Franklin Templeton	Olin
Towery, Arlin	Bruce B. Towery	Lawndale
Thomason, Willie	Hiram Thomason	Lexington
* Deceased		

Name	Parent or Guardian	Post-office
Turner, Cecil	Thomas D. Turner	Grover
Upchurch, Otis	R. J. Upchurch	Gupton
Walker, Henry	H. W. Walker	Apex
Walker, Andrew	H. W. Walker	Apex
Ward, James	Daniel Ward	Allreds
Ward, William	Daniel Ward	Allreds
Watts, James	Mrs. D. T. Little	Taylorville
Warren, Lorraine	Mrs. Annie Parker	Kernersville
West, Donald	Pharba West	Manchester
Wells, Thomas	Frank Wells	Franklinton
Worley, Walter	E. Yates Worley	Fair Bluff
* White, Alonzo	Miss Lula White	Elizabeth City
Williams, Steuart	Mrs. J. P. Williams	Cooper
Williams, Ulmont	Mrs. J. P. Williams	Cooper
Williams, Jonas	J. B. Williams	Warrenton
Widenhouse, Glenn	M. L. Widenhouse	Concord
Wilson, Andrew	J. W. Wilson	Hillsboro
Wilson, Wilbur	J. A. Wilson	Manson
Wilson, Wilton	J. A. Wilson	Manson
Wright, Ernest	Mrs. F. W. Wright	Rocky Point
Whitaker, Horace	Willis S. Whitaker	Rosemary
Yoder, Adolphus	O. E. Yoder	Hickory
Zachary, Mahlon	A. L. Zachary	Snow Camp
* Deceased		

G I R L S

Name	Parent or Guardian	Post-office
Adams, Alice	E. O. Adams	Angier
Alligood, Hazel	James Y. Alligood	Jessamin
Bachelor, Mary	George Adams	Wilson
Baker, Beaty	James Baker	Kinston
Brothers, Stella	F. W. Brothers	Elizabeth City
Baker, Sadie	Lucius Baker	Drexel
Ballard, Pauline	T. C. Ballard	Arden
Blackwell, Gladys	B. L. Blackwell	Ruffin
Blackwell, Evelyn	B. L. Blackwell	Ruffin
Black, Della	J. T. Black	Kings Mountain
Bohannon, Irene	Mrs. Katie Bohannon	Hamptonville
Bowers, Mary	J. H. Bowers	Albemarle
Bradshaw, Ruby	J. D. Bradshaw	Biscoe
Bridgers, Winnie	A. E. Bridgers	Margaretsville
Brown, Corda	Jesse Brown	Clairmont
Bullock, Pearl	D. J. Bullock	Fairmont
Bunnell, Nina	Bragg Bunnell	Parkton
Capps, Eva	Walter Capps	Princeton
Celey, Mildred	Floyd S. Celey	Raleigh
Cobb, Eulalia	John C. Cobb	McLeansburg
Conklin, Pauline	Eldon J. Conklin	Plymouth
Cook, Emma	Henry Cook	Round Peak

Name	Parent or Guardian	Post-office
Cook, Louetta	Scott Cook	Pilot Mt.
Coltrane, Pearl	W. M. Coltrane	Winston-Salem
Correll, Rettie	Mrs. M. Correll	Boonford
Campbell, Hettie	R. G. Campbell	Durham
Crawford, Minnie	Hamilton Crawford	Tuckaseegee
Carmichael, Alice	Jasper Carmichael	High Point
Davis, Rochelle	M. T. Davis	Castalia
Deadmon, Blanche	J. F. Deadmon	Salisbury
Dixon, Emma	Erastus Dixon	Kings Mountain
Drum, Eva	J. B. Drum	Catawba
Durham, Mozell	Luther Durham	Mebane
Dula, Mamie	Mrs. Fannie Dula	Granite Falls
Eaton, Ella	Sidney Eaton	Stoneville
Ezell, Ruth	J. J. Ezell	Charlotte
Ferguson, Etta	J. C. Ferguson	Concord
Feree, Nelma	Everett Ferree	Ramseur
Fincher, Mildred	George Fincher	Derita
Flowers, Zella	Andrew Flowers	Bayboro
Ora Fowler	Charlie Fowler	Tobaccoville
Freeze, Mary	Mrs. S. M. Reavis	Statesville
Fry, Catherine	Mrs. Annie Miller	Taylorsville
Gallimore, Carrie	Marcellus Gallimore	Lexington
Gaskins, Lora	E. G. Gaskins	Edward
Gill, Bessie	L. E. Gill	Henderson
Gill, Bessie	L. E. Gill	Henderson
Goforth, Bertha	E. G. Goforth	Nealsville
Green, Blanche	J. T. Green	Belhaven
Grindstaff, Thelma	Job Grindstaff	Toe Cane
Grogan, Bessie	T. R. Grogan	Reidsville
Hare, Lucy	Alexander Hare	Biltmore
Hagan, Grace	Seaborn M. Hagan	Barnardsville
Hendrix, Bessie	J. H. Hendrix	Valmead
Henderson, Connie	John J. Henderson	Wallace
Hedrick, Vaudie	Joe Hedrick	Greystone
Helms, Louise	D. H. Helms	Waxhaw
Herbert, Grace	W. M. Herbert	Kinston
Hollar, Elise	O. H. Hollar	Hickory
Hollar, Bessie	Alonzo Hollar	Newton
Hodges, Leola	J. H. Hodges	Benson
Howell, Eunice	J. R. Howell	Ansonville
Huffman, Edna	Walter Huffman	White Oak
Huffman, Grace	Mrs. C. Huffman	Conover
Huggins, Lida	G. A. Huggins	Hickory
Johnson, Della	Cling Johnson	Call
Johnson, Inez	W. H. Johnson	Greensboro
Jones, Ida	Mrs. C. A. Jones	Comfort
Jones, Nora	Mrs. C. A. Jones	Comfort
Jones, Emma May	Jim H. Jones	Ayden
Kennedy, Mary	A. F. Kennedy	Aulander
Kendall, Eva	H. L. Kendall	Norwood
Kirby, Ruth	E. F. Kirby	Candler

Name	Parent or Guardian	Post-office
Kirby, Earl	E. F. Kirby	Candler
Leigh, Irma	S. E. Leigh	Elizabeth City
Mason, Gertrude	Webster Mason	Stacey
Mebane, Alma	R. J. Mebane	Burlington
May, Beulah	Mrs. Minnie V. Mills	Brown Summitt
Mauney, Ida	A. J. Honeycutt	Concord
Minetree, Mary Belle	Mrs. Mary Belle Minetree	Greensboro
Morgan, Gladys	Jesse Morgan	Licester
Millard, Alice	James Millard	Snow Camp
McBane, Julia	S. F. McBane	Rutherfordton
McCanless, Katherine	E. A. McCanless	Canton, Ga.
McDaniel, Dona	W. S. McDaniel	Simpsonville
McFarland, Lillian	W. A. McFarland	Oxford
McKenzie, Lillie	W. M. McKenzie	Jackson Springs
McCurry, Bettie	W. L. Walsh	Marion
Mundy, Faye	McLean Mundy	Iron Station
Mull, Emma	W. P. Mull	Brevard
McLamb, Ethel	T. S. McLamb	Newton Grove
Nelson, Marina	James Nelson	Atlantic
Nelson, Emma	Mrs. Julia Nelson	Durham
Patterson, Jessie	E. M. Patterson	Spencer
Paris, Lizzie	Rr. O. J. Paris	Graham
Paxton, Miriam	Christopher Paxton	Dillsboro
Park, Sarah	C. C. Park	Round Peak
Pierce, Cora	W. S. Pierce	Bethel Hill
Pike, Hazel	W. P. Pike	Greensboro
Pike, Mary	John D. Pike	Winston-Salem
Poplin, Lillie	W. B. Poplin	New London
Poole, Mille	J. H. Poole	Ashboro
Price, Ethel Lee	Joel Price	Rock Mt.
Ray, Lucy	Sid T. Ray	Cane River
Reed, Daisy	John A. Reed	Tobaccoville
Reece, Helen	Caswell Reece	Waynesville
Redfern, Sarah	J. C. Redfern	Wadesboro
Rogers, Effie	John Rodgers	Salisbury
Sams, Virgie	J. P. Sams	Marshall
Scarboro, Mary	W. H. Scarboro	Concord
Scott, Gracie	W. L. Scott	Siloam
*Macy Storey	J. H. Storey	Norwood
Sigmon, Da-sy	Alonzo Sigmon	Lincolnton
Shelton, Emma	C. A. Shelton	Pelham
Sherill, Frances	J. W. Sherill	Granite Falls
Smith, Mamie	G. W. Smith	Chinquepin
Stevens, Vera	Robert W. Stevens	Chadwick
Stacey, Margaret	R. B. Stacey	Denim
Shelton, Cora	Mrs. Celia Shelton	Little Creek
Shelton, Lillie	Mrs. Celia Shelton	Little Creek
Simmons, Stella	Mrs. W. B. Simmons	Parkersburg
Simmons, Bessie	Mrs. W. B. Simmons	Parkersburg
Self, Iola	A. A. Self	Lincolnton
* Deceased		

Name	Parent or Guardian	Post-office
Simpson, Blanche.....	J. G. Simpson	Jamesville
Starnes, Lillian.....	J. D. Starnes	Monroe
Stroud, Lottie.....	J. P. Stroud	Kinston
Stewart, Lenna.....	W. A. Stewart	Monroe
Stewart, Elizabeth.....	T. S. Stewart	Charlotte
Stein, Sadie	Jacob Stein	Fayetteville
Smith, Lois.....	J. N. Smith	Burlington
Tate, May.....	A. D. Tate	Raeford
Taylor, Hazel.....	L. H. Taylor	Kinston
Templeton, Ora.....	Franklin Templeton	Olin
Thomas, Mattie.....	Lonnie Thomas	Marshville
Thomas, Carrie.....	S. C. Thomas	Marshville
Tucker, Lillie.....	W. M. Tucker	Locust
Vick, Ruth.....	J. B. Vick	Conway
Walker, Lillie.....	Mrs. Annie Walker ..	Greensboro
Watts, Lizzie.....	J. L. Watts	Huntersville
White, Sarah.....	J. D. White	Greensboro
White, May A.....	William White	Charlotte
Whitley, Isolene.....	H. D. Whitley	Rocky Mt.
Withers, Lucy D.....	W. A. Withers	Lincolnton
West, Nina E.....	L. M. West	Louisburg
Williams, Stella.....	W. E. Williams	Pinetown
Whitehurst, Willie	G. R. Whitehurst ..	Bethel
Williams, Helen.....	E. D. Williams	Winston-Salem
Wilson, Nellie.....	David Wilson	Cedar Grove
Wise, Annie May ..	J. P. Wise	Shell
Yoder, Katherine ..	O. E. Yoder	Hickory

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